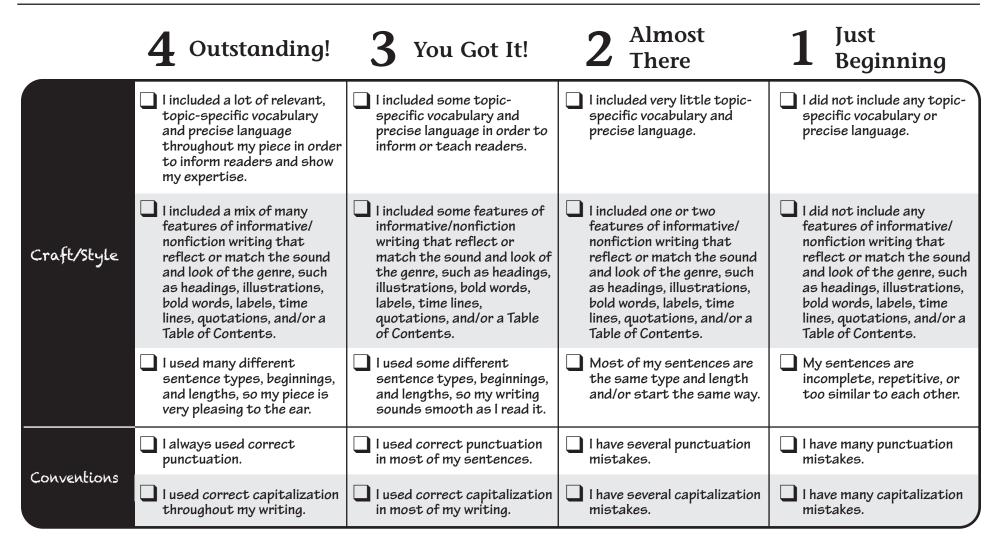


	4 Outstanding!	3 You Got It!	2 Almost There	1 Just Beginning
Ideas and Purpose	My topic is narrow and focused, and it has a central idea that is very clear to readers.	My topic is focused, and readers can tell why I wrote this.	My topic has some focus but gets off track, and readers are not sure why I wrote this.	My topic has no focus, and I do not know what I want to say yet.
	I included many facts, definitions, quotations, and concrete details that develop my topic and support my central idea.	l included some facts, definitions, quotations, and concrete details to develop my topic.	I included very few facts, definitions, quotations, or concrete details to develop my topic.	I did not include any facts, definitions, quotations, or concrete details to develop my topic.
Organization	I clearly introduce my topic so that readers are informed and engaged.	I clearly introduce my topic.	My introduction is unclear, and readers may not know what my topic is.	I do not introduce my topic, so readers do not know what I am writing about.
	I grouped related information in sections or paragraphs in order to organize my ideas and support my purpose and central idea.	I grouped related information in sections or paragraphs in order to organize my ideas.	I grouped some related information together, but not all of it is well organized.	l did not group related information together.
	I used a variety of linking words and phrases throughout my writing in order to connect ideas.	l used some linking words and phrases to connect ideas.	I used very few linking words and phrases to connect ideas.	l did not use any linking words or phrases to connect ideas.
	I have a strong concluding sentence or section that relates to my central idea.	I have a concluding sentence or section that relates to my topic.	I have a concluding sentence or section that does not make sense or relate to my topic.	I have no concluding sentence or section.

Student Writing Rubric Fifth Grade: Informative/Nonfiction



Student Writing Rubric Fifth Grade: Informative/Nonfiction

	4 Outstanding!	3 You Got It!	2 Almost There	1 Just Beginning
Conventions (continued)	My spelling and grammar are always correct.	My spelling and grammar are mostly correct.	I have several spelling and grammar mistakes.	I have many spelling and grammar mistakes.
	My writing is very easy to read because it does not have any errors.	The errors I have do not confuse my readers.	Some errors I made are distracting and may confuse my readers.	Many of my errors will confuse my readers. It is very hard to understand my writing.
Unit- Specific Evidence: Biography	It is clear to my readers that I am an expert on the subject of my biography because I included relevant research from various primary and secondary sources.	It is clear to my readers that I am an expert on the subject of my biography because I included some research from primary and secondary sources.	My readers can see that I am an expert on some parts of the subject of my biography but that there are areas about which I need to do more research.	subject of my biography and did not include any
	□ I effectively and consistently used a variety of biography writing techniques that I learned from the mentor authors. I can explain what techniques I used, how they support my central idea, and why they are appropriate for my purpose and audience.	□ I used some biography writing techniques that I learned from the mentor authors, and I can show you where I did this.	☐ I tried to use one or two biography writing techniques that I learned from the mentor authors.	I did not try to use any biography writing techniques that I learned from the mentor authors.